

Bullard Havens Adult Ed Program Profile for 2010

Program Information

Program/District: Bullard Havens Adult Ed	Director: Daisy Taylor
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$210,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	840	20	1	21	21
English as a Second Language (ESL)	1,400	43	2	45	45
Total:	2,240	63	3	66	66

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	1	4
19 - 21	5	3	8
22 - 24	9	4	13
25 - 44	24	9	33
45 - 59	6	2	8
Total:	47	19	66

Ethnicity	Females	Males	Total
Black-Non African American	10	9	19
Hispanic/Latino	32	10	42
White	5	0	5
Total:	47	19	66

Student Characteristics at Entry

Entry Status	Number
Employed	23
Unemployed - Seeking Employment	43
Unemployed - Not Seeking Employment	0
On Public Assistance	1
Homeless	0
Immigrant	59
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	12
6 to 10 years of age	15
11 to 18 years of age	14

Goals/Reasons For Enrollment	Number
Enter Employment	34
Retain Employment	24
Earn a Diploma	6
Enter Postsecondary	6
Improve Basic Skills	63
Progress Towards Diploma	8
Enhance Family Literacy	23
Earn Citizenship	58
Vote	66
Use Community Services	66
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	624	74.32%	100.00%	100.00%	100.00%	100.00%
Beginning	3	266	34.76%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	8	350	46.03%	75.00%	75.00%	50.00%	100.00%
High Intermediate	6	344	41.48%	83.33%	66.67%	83.33%	100.00%
Low ASE	1	671	79.88%	100.00%	100.00%	100.00%	100.00%
High ASE	1	677	84.26%	100.00%	100.00%	0.00%	100.00%
Total:	21	393	49.52%	85.71%	80.95%	71.43%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	6	607	86.70%	100.00%	100.00%	100.00%	100.00%
High Beginning	17	442	67.44%	94.12%	88.24%	94.12%	100.00%
Low Intermediate	12	318	49.70%	75.00%	66.67%	66.67%	100.00%
High Intermediate	9	326	52.17%	66.67%	66.67%	66.67%	100.00%
Total:	44	407	62.51%	84.09%	79.55%	81.82%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	14%	5%
	Listening	Reading
English as a Second Language	40%	64%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	21 (95%)
	12+ Hours	21 (95%)	21 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	45 (100%)	45 (100%)
	12+ Hours	45 (100%)	45 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	56	77%
Math	18	78%
Writing	4	100%
Listening	38	87%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bullard Havens Adult Ed	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	3	1	0
Total:	0	3	1	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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